# **Course: English C.C. VI (Lower level)**

(for Non-English Medium Students)

**Title of the Course: English for Success** 

Course Code:655501

Credits: 04

**Marks: 100** 

Course	L	Cr	P/T	D	TP	TW	T
English for Success	3	4	1	2.30	75	25	100

<sup>\*</sup>Tutorial batches of 40 each.

#### **Objectives:**

- i. To acquaint students with different narrative styles in English.
- ii. To enhance listening and comprehension skills of students in job interviews and group discussions.
- iii. To develop advanced speaking skills to use in work and social environments.
- iv. To write formal letters expressing views and opinions from different perspectives.
- v. To understand advanced vocabulary and grammar based questions for competitive exams.

## **Learning outcomes:**

- i. At the end of the course, students should be able to:
- ii. Read and understand texts using different narrative styles.
- iii. Listen to speeches and give opinions.
- iv. Write formal letters expressing views and opinions.
- v. Solve vocabulary and grammar exercises.

Unit	Topic and Details	No. of teaching hours assigned	Weight age in
1.	Listening skills:  To understand and decipher different types and styles of English in academic lectures, speeches, Television programmes / T.V serials, poetry recitation, plays.  Speaking skills:	As per norms	20%
2.	Make PPT and present in groups.  Note: Students must be taught the art of making PPT on different topics like Environment, Health, Corruption, etc.  Reading skills:		20%
3.	Visions-Revisions: Katha Regional Fiction by Keerti Ramachandra Editor, Katha, New Delhi, 1998.  i. "The Chest" – Sirish Panchal ii. "Nayak Khalnayak Vidhushak" – Mannu Bhandari  Writing skills:		30%
4.	a. Letter to Editor (Appeal and complaint) b. Formal letters of thanks, appreciation and sympathy c. Essay writing (guided) (same as PPT topics)  NOTE: Practice in vocabulary and grammar exercises of the competitive exams type be given to students (Multiple choice questions can be given based on WH- words, main verbs, helping verbs, determiners, prepositional phrases, singular/ plural, cluster words, etc.)		30%

#### **Evaluation Scheme:**

Internal Examination	25 marks
1. PPT presentations	15 marks
2. Testing listening comprehension with a written response to audio/video, recording of lectures, speeches, T.V serials, seminars	10 marks
External Examination	75 marks
1. Seen passage (Inferential & opinion based questions)	15 marks
2. Unseen passage for simple comprehension and grammar exercises	15 marks
3. Letter to editor	10 marks
4. Short notes on the prescribed stories (2 out of 3)	20 marks
5. Essay writing (Guided)	15 marks

## **Recommended Readings**

Sharma, A.P, editor. Twenty Great Women of India, Prashant publications, 2003.

Freeman, Sarah, Written Communication in English, Orient Longman, 2008.

Lowne, Cathy, editor. Speeches that changed the World, Bounty Books, 2005.

Mohan, Krishna & Singh, N.P, *Speaking English Effectively*, Cambridge University Pross, 2002.

Bovee, Thill Schertzman, *Business Communication Today*, 7th Edition, Pearson Education, 2006.

Taylor, Shirley & V. Chandra, *Communication for Business: A practical Approach*, 4<sup>th</sup> Edition, Pearson Education, 2011.

Rai, Urmila & Rai, S.N Business Communication, 7<sup>th</sup> Edition, Himalaya Publishing House, 2015.

S.Balasubramaniam & Board of Editors, *Soft Skills for Interpersonal Communication*, Orient Blackswan, 2011.

Bakshi, Raj. English Grammar Practice, Orient Blackswan, 2006.